**Bootcamp Application (Word)**

**You must complete all questions in this form.**

**If you are using sub contractors or are applying as a consortium, you must explain in each written response in Part B which organisation is responsible for that element of delivery.**

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| **PART A – SUMMARY OF BOOTCAMP APPLICATION** | |  |
| 1 | **Applicant Name** | Click or tap here to enter text. |
| 2 | **UKPRN** | Click or tap here to enter text. |
| 3 | **Bootcamp Sector** | Click or tap here to enter text. |
| 4 | **Bootcamp Title** | Click or tap here to enter text. |
| 5 | **Level** | Click or tap here to enter text. |
| 6 | **Funding model (FF/LE/SME)** | Click or tap here to enter text. |
| 7 | **Number of learners** | Click or tap here to enter text. |
| 8 | **Cost to GLA per learner** | Click or tap here to enter text. |
| 9 | **Total cost to GLA of bootcamp** | Click or tap here to enter text. |

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| **PART B – QUESTIONS FOR EVALUATION SCORING** | | Weighting |
| 1 | **Bootcamp strategic alignment**  Explain how the priorities of your proposed bootcamp:   * address sector skills needs and priority occupations identified in the Prospectus; * respond to clear evidence of skills gaps and vacancies; and * meet priorities set out in London’s Local Skills Improvement Plan (LSIP)   List achievable job titles and/or vacancy role categories your learners will be supported into. These must be clearly identifiable to the sector. | 10% |
| Maximum 700 words | | |
| 2 | **Co-design with employers to meet skills needs to fill vacancies:**  Explain how you have engaged employers in the design of your skills bootcamp/s, describing how the course content and any accreditations help fill skills gaps in their sector/s to meet the KPI of 75% job outcomes/career progressions for bootcamp learners.  You must identify by name all the employers who support this application, either through co-design, endorsement of course content and/or offering vacancies for your learners.  **Employer Statement of Support (please use Template provided at Attachment 4)**  Please provide one Employer Statement of Support per 1-100 bootcamp learners  e.g., if your bootcamp application is for 250 learners, please provide 3 Employer Statements of Support, i.e., from 3 separate Employers | 10% |
| Maximum 700 words | | |
| 3 | **Mobilisation Plan**  Please outline your mobilisation plan to achieve:   * 10% of learners to achieve Milestone 1 by 31st July 2024 * 30% of learners to achieve Milestone 1 by 30th September 2024 * All learner completions by 31st March 2025 * Minimum 75% job outcomes/career progressions by 31st March 2025.   Applicants may put forward a case for consideration should the targets for July and September not be achievable. | 8% |
| Maximum 700 words | | |
| 4 | **Recruiting learners**  Describe your approach to learner engagement and enrolment, including how applicants will be assessed for:   * motivation for new jobs or career progression after completing the bootcamp, and * likelihood of achieving all three payment milestones.   You must explain how you will tailor your recruitment to meet your equalities targets, particularly to address any under representation of different groups employed in the bootcamp sector you are applying for.  Please refer to Table 1 in Appendix B of the Skills Bootcamps Wave 5 (2024/25) Prospectus. If you are applying for any sector referenced in the table, you must include any highlighted protected/priority group in your response. | 8% |
| Maximum 700 words | | |
| 5 | **Training delivery mode**  Explain which elements of your bootcamp will be delivered:   * in person * online   You must explain your rationale and how the delivery method for specific elements of your bootcamp will enhance the learner journey to contribute to achieving job outcomes/career progressions.  Note: The GLA will not fund 100% online training delivery in Wave 5 | 8% |
| Maximum 700 words | | |
| 6 | **Learner development and progression**  Describe how you will capture, document and evidence learner fulfilment of course aims during their progression on the bootcamp.  For instance, what assessments and monitoring will be in place to chart the learner journey and identify any additional learning support needed to successfully complete the bootcamp. | 8% |
| Maximum 700 words | | |
| 7 | **Integrated support for learners**  Describe how you will support each learner’s progress throughout the duration of the bootcamp to maximise course completions.  In your answer you must include:   * Wrap around support for learners, including tailored support for those with additional barriers. * Details and link to your safeguarding policy and describe how this will be shared with learners * Support and signposting for any learners who might not succeed on your bootcamp | 8% |
| Maximum 700 words | | |
| 8 | **Increasing learners’ employability skills**  Describe the employability skills offer for your learners, to meet the KPI of a minimum of 75% employment outcomes.  In your answer you must include:   * CV writing * Application form support * Interview skills and practice * Workplace readiness and soft skills (including developing behaviours and attitude to enable successful transition into new jobs or career progression, such as communication, problem solving, collaborative team work and respect) * Employer interaction during bootcamp | 10% |
| Maximum 700 words | | |